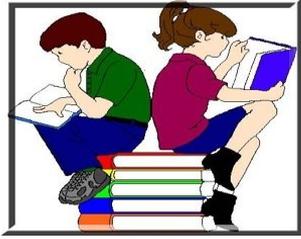


# Title 1 Family Meeting

October 13, 2021



# Plan for the Evening

***\*Welcome-Meet Your Student's Tutor***

***\*Overview of Title 1 Program***

***\*Learn how to access our website.***

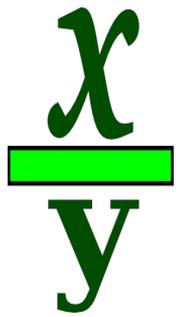
***\*Conversation with Tutors-Give us feedback about our Title 1 Program and provide suggestions for our upcoming Family Night in January, 2022***

# Title Funds pay for Tutors and Coaches

**\*Our district Title funds pay for 10 tutors and 2 coaches:**

**\*One Instructional Literacy/Math Coach: Nicole Marconi- services grades K-4**

**\*One Instructional Math Coach-Jandra Cotts-services grades 2-6**



# What is Title 1?



\*Title 1 is a federally funded program under the ESSA (Every Student Succeeds Act).

\*Echo Hills, Holy Family, Indian Trail, Riverview, Highland, and Lakeview are targeted assistance schools. These are the only schools in our district that receive Title 1 monies based upon the percentage of students in those schools who qualify for free and reduced lunch.

\*Our district allocation from the federal government is used to pay the salaries/benefits for 10 Title 1 tutors, as well as for professional development, educational materials, and parent meetings such as this.

# Title 1 Program Components

\*The Title 1 program is built upon the philosophy that all children should have the opportunity to meet the state's challenging content standards in language arts and mathematics.

\*Title 1 supports the students' work in the regular education program. Title 1 is "in addition to" the regular classroom instruction, not in place of that instruction.

\*Our Title teachers work to identify the gaps in student learning and close those gaps.



# District Assessments and Title 1 Program Criteria

**\*Our Title 1 Handbook is located on the district website and provides in-depth information about qualification criteria and our program.**

**\*Service in Literacy-Grades K-6. Service in Math-Grades 5-6. We follow an early intervention model for our service in reading. PREVENTION is key.**

**\*Students qualify for the program based upon a multi-criteria process that includes several assessments. We are required to take a look at the whole child. Students do not qualify for Title 1 based upon one assessment only.**

# Parent Communication

\*Parent Notification Letter/Permission Letter

\*Parent Compact

\*Progress Reports 4X per year generally at the end of each grading period.

\*Parent Teacher Conferences-Fall, 2021

\*Program Evaluation at Family Night and the end of the year

\*Annual Parent Meeting & Family Night-Parents/Guardians

come together for an evening of learning activities and fun!



**MATH  
ROCKS**

# Title 1 Handbook-Overview

\*You will find our Title 1 Handbook online at the SMFschools website:[smfschools.org](http://smfschools.org)

\*Go to:

***-Departments***

***-Title 1 towards the bottom of the drop down menu***

-Title 1 Handbook, Family Night Slideshows, and Parent Involvement Plans will be listed.

# Your Student's Title 1 Reading Experience-Day 1

## Odd Numbered Lesson (Instructional)

Familiar Reading (5 minutes)\_\_\_\_\_

Word Work (5 minutes) \_\_\_\_\_

New Book (15 minutes) \_\_\_\_\_

Letter/Word Work (5 minutes)\_\_\_\_\_

# Your Student's Title 1 Reading Experience-Day 2

## Even Numbered Lesson (Independent)

Rereading Books/Assessment (5 minutes) \_\_\_\_\_

Word Work (5 minutes) \_\_\_\_\_

Writing About Reading (15 minutes)\_\_\_\_\_

New Book (5 minutes) \_\_\_\_\_

# What can you do to support your students' learning?

The research is clear. Parent involvement is an important factor in student success.

**\*Regie Routman, an expert in the field of literacy, notes that parents/guardians have an important role in children's reading attitudes and achievement. It is important that both mothers and fathers, aunts, uncles, siblings, family friends, and grandparents read with children. A child is never too old to have a book read to them. Volume of reading is key.**

**\*Talk about the reading through pleasurable conversation, not interrogation.**

**\*If your student is a reluctant reader, begin with books that are of interest..**

# Partner Reading

In the early grades, partner reading is a terrific way to accelerate important aspects of reading process--fluency, word recognition, comprehension and enjoyment.

## Guidelines:

- \*Make sure each reader can see the text clearly.
- \*Taking turns, one person reads a page aloud and tells the partner what the page is about.
- \*Partners support each other in oral reading, problem solving unknown words, and recalling what the page is about.
- \*Partners reread and rethink together when they have not understood-before moving on to the next page.

## Feedback:

**Now it is time for you to meet with your students' tutors to give feedback about our Title 1 program and provide input about our Family Night.**

**Thank you for coming!  
Your participation is appreciated & important!!**